

Be selective about displays

Be selective about displays; consider using feature walls or folding boards (these can act as an attentional cue and help transitions between lessons). This applies to all key stages.



Image: Freepik, via flaticon.com



Audit your environment—what does the space behind you look like when you are delivering teaching? You can use a classroom audit to do this.

To start thinking about this, use the mini-checklist below:

Things to look for	Yes	No
Are my fluorescent lights changed regularly to avoid any flickering?		
Do pupils have uncluttered desk spaces to work at?		
Do I have any classroom displays directly behind me when I am teaching?		
Do I have any busy wall displays in my classroom that may be more distracting than useful?		
Could I seat certain pupils in a way that avoids them seeing distracting displays?		

Can you think of any ways in which you could be more selective about the displays that you are using?

Notes:
