

Consider young people's learning styles

Consider a pupil's learning style and motivation when planning learning opportunities. Young people may be more likely to maintain attention to more practical and/or visual tasks.

You can use technology if appropriate to support the child to gather images for learning or provide QR codes to guide the young people with research.

Technology can also be a wonderful way to record for many learners—consider a range of apps that would be useful to support if writing is a barrier.



Images, Freepik, via Flaticon.com

Use film clips and visuals to support learners for whom auditory information and dense written texts are a barrier.

Consider the use of different environments to support children to engage, e.g. some children may engage better in outdoor lessons.

Use audio texts or devices to support children that may want to listen back and support comprehension.

Use recording devices, such as iPad's, Dictaphones etc. to record children's ideas when written recording is a barrier—or to support oral composition and rehearsal before writing. Use dictation software—such as in Microsoft Word, or a range of apps, for children to record their learning.

Where children struggle with paper-based written tasks, offer practical activities, such as workstation / shoebox tasks.

Jot down some notes below about which of these may be useful for students in your class:

Notes:
