

Make learning irresistible

You can try to make learning opportunities irresistible, so that the children want to pay attention. Consider how a child's preferences and interests might be used in learning to support them to sustain attention.

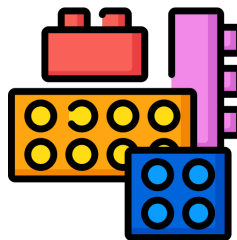
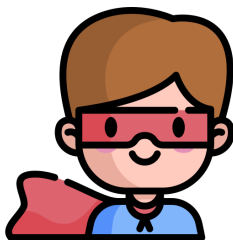
The way that this can be used will be bespoke to a young person, and you will need to consider their strengths, needs and interests.

Some strategies you might consider using are:

- Engage the child with a role or responsibility
- Give the learning a clear purpose—e.g. an audience for a written task: "We are creating these instructions for..."
- Use a multi-sensory approach to invite the children to explore resources (objects or items to smell, touch, taste etc.)
- Introduce the learning within a surprising context: a spaceship has crashed on the playground..., a letter has arrived from..., a dinosaur has arrived in the school...
- Link the learning to areas of interests where possible:



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Older children may need the purpose of the learning to be explained so that they understand why it is important for them to pay attention. How will this learning prepare them for adulthood or be useful in their

Can you think of any of your pupils who might benefit from having irresistible learning opportunities?

Would they benefit from being given a role or a responsibility? What types of interesting contexts might you be able to introduce the learning in? Do they have any areas of interest that could be utilised?

Jot down some notes:

Notes:
