

## Use visuals

Visuals can be used to scaffold the task and prompt the child to recall instructions that have been shared orally. Provide the child with visual check sheets which chunk activities into steps that they have to follow and can check off as they complete each one.

Using visuals to back up oral instructions can lessen the children's memory load and enable them to concentrate on the task.

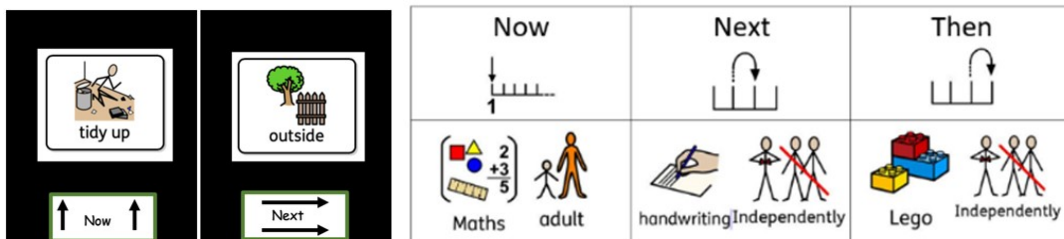
Visuals also help to make the task predictable and can therefore lessen anxiety.

You may need to be mindful of a child's symbolic understanding; real photos are more concrete and may be more appropriate to use, depending on a child's developmental level. A symbolic understanding assessment can be used to ascertain whether they are appropriate for that child.

Adult support and short activities will be required at first to support this strategy.



Use now/next or now/next/then trays or boards for younger pupils and gradually build up the length of tasks:



Are there any pupils who you think might benefit from the use of visuals?

Jot down any notes below:

Notes:

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