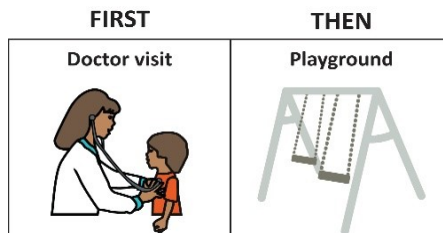


Positive re-direction back to task

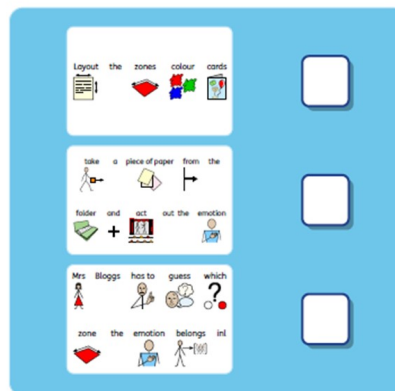
Having an adult close by to check in and support re-engagement with independent tasks can be useful.

Using visuals to promote independent work can be especially useful as we are reinforcing the message that the learner can complete the task on their own.

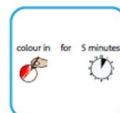
The visuals need to be tailored to the young person's individual needs. Examples include something as simple as a now and next board, or a step-by-step guide that a task planner can allow:



Task Planner Example



When I complete the task I can:



Can you think of any pupils for whom using simple visuals or a task planner might be useful to help support re-direction to tasks during independent work?

Notes:

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